



NOVA SCOTIA HEARING AND SPEECH CENTRES

PRESCHOOL COMMUNICATION CHECKLIST - BIRTH TO FIVE YEARS

Child's Name: _____

Date of Birth (d,m,y): ____/____/____

Person Completing Form: _____

Date (d,m,y): ____/____/____

If the answer to any of the following questions is NO, consult a speech-language pathologist.
Refer to an audiologist if there are any concerns about hearing.

By Three Months - does the child:

- startle to a sudden sound? Yes No
- turn to where a sound is coming from? Yes No
- make sounds like "oo" and "ah"? Yes No
- look at you with interest when you talk to him/her and often smile at you in response? Yes No

By Six Months - does the child:

- make several different sounds like "mamama," "bababa," and "dadada"? Yes No
- try to get your attention by looking at your face and/or making sounds? Yes No
- make sounds and smile in response to your facial expressions and sounds? Yes No

By Nine Months - does the child:

- reach out to be picked up? Yes No
- respond to his/her name? Yes No
- babble tunefully (sing-song voice) while playing alone? Yes No
- turn to where a voice (spoken words) is coming from? Yes No
- enjoy being played with and does he/she take turns making sounds back and forth? Yes No
- understand "no"? Yes No

By Twelve Months - does the child:

- use a finger to point out things to you in the environment? Yes No
- imitate or use gestures like waving "bye-bye"? Yes No
- let you know what he/she wants by using combinations of sounds and actions? Yes No
- bring you toys he/she wants to show you and/or play with? Yes No
- enjoy playing games like "peek-a-boo" and "pat-a-cake" Yes No
- sometimes start a game of "peek-a-boo" or "pat-a-cake" Yes No
- understand some simple phrases like "come here" and "don't touch"? Yes No

By Fifteen Months - does the child:

- usually look at you when communicating? Yes No
- repeat words he/she hears? Yes No
- seem to be talking in sentences, but not using "real words"? Yes No
- say one or two words? Yes No
- understand simple questions and commands like "where's the ball?" and "go get a diaper"? Yes No

By Eighteen Months - does the child:

- point, look at you and then at what he/she is talking about, as well as use words to make sure his/her message is understood? Yes No
- use the word "no"? Yes No
- understand and use the names of familiar objects like "ball," "light," "bed," and "car"? Yes No
- answer the question "what's this?" Yes No
- take turns when playing with a partner? Yes No
- use toys for pretend play? Yes No

By Two Years - does the child:

- point to some body parts? Yes No
- use descriptive words like "hungry," "big," and "hot"? Yes No
- use two word combinations like "me go" and "daddy car"? Yes No
- ask questions like "what dat?" Yes No
- enjoy listening to simple stories? Yes No

By Three Years - does the child:

- follow two-part directions like "go to the kitchen and get your cup"? Yes No
- participate in short conversations? Yes No
- use sentences of three or more words to communicate? Yes No
- talk about something that happened in the past? Yes No
- ask "why" questions? Yes No
- Do people outside the family understand _ of what he/she says? Yes No

By Four Years - does the child:

- talk in whole sentences using adult like grammar? Yes No
- tell a story that is easy to follow? Yes No
- ask a lot of questions? Yes No
- answer "who," "how," and "how many" questions? Yes No
- use "I," "me," "you," "he," and "she" properly? Yes No
- start a conversation and continue it, staying on the same topic? Yes No
- use language to create pretend situations when playing with others? Yes No
- Do people outside the family understand more than _ of what he/she says? Yes No

By Five Years - does the child:

- explain how an object can be used? Yes No
- answer "when" and "why" questions? Yes No
- talk about past, future, and imaginary events? Yes No
- participate in long, detailed conversations? Yes No
- Do people outside the family understand most of what he/she says? Yes No

REFER ANY CHILD ...

If you are concerned about his/her speech, language, or hearing development.
If his/her speech and language skills have not improved over the past six months.
Who often repeats sounds and/or words (stuttering).
Whose voice sounds different or odd to you.
Whose play or social interaction seems inappropriate.
With a diagnosis such as cleft lip/palate, hearing loss, PDD/autism, developmental delay, (who is not receiving services).

Refer As Soon As There Are Any Concerns – Early Intervention Is Crucial